Proposed Structure for California's Accreditation System

Within a seven-year accreditation cycle, sponsors of educator preparation programs would engage in the following activities:

Year in	Documents to be submitted	Accreditation and monitoring
Cycle	electronically	activities
Year 1	Sponsors of educator preparation programs submit annual report to include standards-based information in the following areas: 1. Any relevant contextual information 2. Assessments and related data for each program 3. Use of assessment results to improve candidate and program performance	 ✓ Annual reports reviewed by CCTC staff for completeness. ✓ CCTC staff report annually to COA on patterns and trends in candidate performance
Year 2	■ Annual report	 ✓ COA reviews all annual reports every two years, according to standard criteria. ✓ Specific triggers will cause COA to request additional information
Year 3	■ Annual report	✓ Same as Year 1
Year 4	■ Annual report	✓ Same as Year 2
Year 5	 Annual report Self study document Self-study document includes a response to all program standards for all credential areas, and includes past accreditation results. Updates on all approved subject matter programs Subject matter programs respond to standards regarding alignment with K-12 content standards, changes since initial approval or last review 	 ✓ Documents reviewed by professional peers (2 per credential area, trained BIR members) in light of annual report data and in relation to standards ✓ Regional document review sessions sponsored by CCTC three times per year
Year 6	■ Annual Report	✓ Same as Year 2
Year 7	 Annual Report Self study document on Common Standards 	✓ Site visit to review common standards and any identified ongoing areas of concern raised by review of program documents in Year 5 or in annual reports/responses.